

Kiddiccino Playgroup

Island Bay Presbyterian Church

Mondays during term time 10am to 12 noon

All parents/caregivers and pre-school children welcome.

Aim and Philosophy

Run by young mums from the Island Bay Presbyterian Church, Kiddiccino offers parents/caregivers and their children a chance to hang out together and experience God's wonderful world through music, movement and other hands-on activities. We aim to provide a range of educational activities to foster children's learning and development and a chance for parents to get to know each other following the Ministry of Education Te Whariki curriculum for early childhood guidelines

The usual structure includes story time, a music session of 5-6 songs, morning tea and open playtime. Open play includes:

Family and Dramatic play – dolls, dress ups, kitchen and tea sets etc

Creative play – play dough etc

Books and music

Physically active play – cars, scooters, tunnels, beam etc

Constructive play – blocks etc

Exploratory play – water play etc

Manipulative play – puzzles etc

Within this structure we aim to provide:

Relationships – Children have the opportunity to learn by meeting and playing with other children and parents regularly

Empowerment – We provide a variety of fun, educational activities that allow children to have power to choose their own activities based on their interests

Holistic Development – Children have the opportunity to grow as a whole – physically, socially, emotionally, intellectually, culturally and spiritually

Family and Community – Parents are able to meet new people and support each other while having fun with their children. Links are created with children's families and communities

Kiddicino guidelines

- The group is run cooperatively and each parent or caregiver is responsible for the child/children they bring.
- Parental input with the children is valuable. Children learn best when adults take an interest in their play. Bring ideas for play activities if you can.
- Dress children in practical play clothes.
- Positive behaviour management techniques should be used. See the Kiddicino Health, Safety and Protection Policy for guidelines.

Cost is \$2 per family per session.

Morning tea is provided for adults and children.

Contact Details:

Melanie Heaphy – IBPC Children and Families Worker, Kiddicino Coordinator

Amber Parry Strong – Kiddicino Treasurer

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Te Whariki Structure

Principle	Empowerment	Holistic Development	Family and Community	Relationships	
Strand	Well-being	Belonging	Contribution	Communication	Exploration
Goals	<ul style="list-style-type: none"> • Health promoted • Emotionally nurtured • Safe from harm 	<ul style="list-style-type: none"> • Connections with family and wider world affirmed and extended • Know they have a place • Regular routines, customs, and events • Know boundaries and limits of acceptable behaviour 	<ul style="list-style-type: none"> • Opportunities for all • Individuality affirmed • Encouraged to learn alongside others 	<ul style="list-style-type: none"> • Develop non-verbal skills • Develop verbal skills • Experience stories and symbols • Discover and develop creativity and expression 	<ul style="list-style-type: none"> • Play is valued • Gain confidence and control of their bodies • Learn strategies for active exploration, thinking and reasoning • Develop working theories for making sense of their world
Kiddiccino	<ul style="list-style-type: none"> • Health and Safety are top priorities – premises and play equipment are regularly checked • Food is properly and safely prepared 	<ul style="list-style-type: none"> • Children and parents welcomed by name • Same routine every week includes storytime followed by music session, followed by morning tea, then free play • Music session always starts with the same song • Consistent rules applied 	<ul style="list-style-type: none"> • Everyone is welcome and individually acknowledged on arrival • Activities encourage turn taking (ie. Using cars), children are encouraged to play together (ie. At the playdough table etc) 	<ul style="list-style-type: none"> • Weekly music session includes 5-6 songs. Participation in singing (verbal) and action songs (non-verbal) is encouraged. • Weekly storytime includes 4-5 stories – usually a fairytale, a bible story, and a couple of contemporary stories from a variety of cultures 	<ul style="list-style-type: none"> • Free play with toys allows spontaneous play, as well as helping children to think, explore, reason and make sense of the world. • Physical toys (beam, crawling tunnels, cars, slide etc) encourage physical development. • Wide range of toys and experiences are available - use of musical instruments, bubbles, parachute and props. Open playtime includes baby toys, dramatic play area (dolls/kitchen and tea sets), bikes/cars/scooters, play dough and balls, blocks, puzzles, water play and an activity course of jumping through hoops, low beam, lowest vault onto mats, tunnels.